Proactive and reactive construction of memory-1 based preferences 2

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10 Abstract

11 We are often faced with decisions we have never encountered before, requiring us to infer 12 possible outcomes before making a choice. Computational theories suggest that one way to make 13 these types of decisions is by accessing and linking related experiences stored in memory. Past 14 work has shown that such memory-based preference construction can occur at a number of 15 different timepoints relative to the moment a decision is made. Some studies have found that 16 memories are integrated at the time a decision is faced (reactively) while others found that 17 memory integration happens earlier, when memories are encoded (proactively). Here we offer a 18 resolution to this inconsistency. We demonstrate behavioral and neural evidence for both 19 strategies and for how they tradeoff rationally depending on the associative structure of memory. 20 Using fMRI to decode patterns of brain responses unique to categories of images in memory, we 21 found that proactive memory access is more common and allows more efficient inference. 22 However, participants also use reactive access when choice options are linked to more numerous 23 memory associations. Together, these results indicate that the brain judiciously conducts 24 proactive inference by accessing memories ahead of time in conditions when this strategy is most 25 favorable.

26 Introduction

27 Some decisions are made repeatedly, offering the opportunity to learn directly about an option's 28 value through past experiences with its outcome. However, decisions often consist of a choice 29 between options whose outcomes have not been directly experienced before. Computational 30 theories of planning suggest that one way to approach such decisions is by knitting together separate relevant memories through mental simulation¹⁻³. The ability to flexibly combine 31 32 information in this way is central to intelligence: it frees us from having to decide based on direct 33 trial-and-error experience alone and enables us to make inferences and to plan novel courses of action using cognitive maps or internal models^{4–8}. 34

35 The process of drawing inferences requires accessing relevant memories and recombining or 36 integrating across them to build new relationships. Studying memory access is therefore one way 37 to shed light on the covert mechanisms that give rise to inferential choice. Yet previous work 38 attempting to probe this connection has left open a critical gap in our understanding of how and when memory integration supports inference. In particular, some studies have claimed that 39 memories are accessed at the time a choice is faced^{2,9,10}, while other studies have found that 40 41 memory access occurs much earlier, when relevant memories are first encoded^{11,12}. These two 42 approaches differ not just in the timepoint of memory access, but also point to distinct 43 mechanisms. Specifically, integrating memories during a decision requires "on the fly" processing, 44 which is likely to take time, whereas integrating memories earlier suggests that the new model for 45 inference already exists when a choice is later made, yielding more efficient decisions^{11,13,14}. It has been suggested, but not yet empirically tested, that there may be some normative explanation 46 for the variation between these two approaches¹⁵. In the present study, we aimed to address this 47 48 gap by studying both possibilities in a single experimental design. We sought to first confirm the normative advantages that early memory access confers and then to investigate how changing 49 50 the structure of memory access can rationally shift this process to happen later, at decision time.

51 The role of memory integration in inference is often studied with multi-phase tasks that first seed 52 relevant associative memories and then test whether people integrate them when probed to make 53 decisions. A classic task in this vein, which we build upon here, is *sensory preconditioning*¹⁶. In 54 sensory preconditioning, participants are first trained to associate two stimuli that occur in

55 succession $(A \rightarrow B)$. Then, in a separate phase, the B stimulus is associated with reward. The 56 critical question is whether people infer that the A stimulus is also associated with reward. This is 57 tested in the final decision phase, when participants are asked to choose between A and another 58 control stimulus (which is equally familiar but lacks the indirect reward association). Humans and non-human animals alike tend to prefer A despite never directly experiencing its association with 59 reward^{11,12,14,16}. Neural studies of sensory preconditioning and similar tasks have revealed two 60 61 potential mechanisms, each predicting memory integration either before or during choice, that 62 may lead to this same behavioral effect.

63 The most typical explanation for inference in tasks like sensory preconditioning, widely assumed in theories of decision making dating back to Tolman⁸, envisions that choosing A reflects 64 65 prospective mental simulation at decision time: in this case, retrieving the B-reward association when evaluating whether to choose A. This, in turn, is thought to be a minimal case of our more 66 67 general capacity for constructive, deliberative forward planning, embodied in theories of model 68 based reinforcement learning, which iteratively evaluate candidate actions prospectively over multiple steps using a learned internal model of task contingencies. By examining neural 69 70 signatures of memory retrieval, it has been possible to investigate how memory access actually 71 relates to successful model-based inference. Yet, these studies have yielded mixed support for 72 this account. Some evidence suggests that both humans and non-human animals engage in 73 prospective retrieval at decision time, and that this pattern is associated with inferential performance^{4,9,10,17-19}. However, there is also evidence that associative recall may occur long 74 before a decision is ever faced^{11,12,20–23}. 75

76 These latter findings imply a second explanation for inference in these tasks: that the value of 77 options may be pre-computed when relevant information like reward is first encoded, thereby 78 preempting the need for evaluating potential outcomes later at choice time. In some studies of sensory preconditioning, for instance, it has been found that when B is presented during reward 79 learning, A is concurrently retrieved and directly associated with reward^{11,12}. Such a strategy is 80 81 feasible because, at this time, participants have already been provided with all of the components 82 necessary to form a complete model of the task. Perhaps analogously, in rodent spatial navigation tasks, hippocampal place cells often briefly represent trajectories in front of the animal¹⁷⁻¹⁹, a 83 84 potential substrate for prospective evaluation. However, otherwise similar "replay" events can 85 instead reflect backward or altogether nonlocal trajectories at the time of reward^{24–27}, potentially supporting a spatial analogue of the alternative inference strategy. 86

87 An emerging idea is that these different inference mechanisms may be special cases of a more 88 general set of computations that share the common goal of integrating memories to infer action values. but that access memories at different times: either proactively before they are needed or 89 reactively, once required for choice^{15,28}. This in turn raises questions about how these strategies 90 are balanced or adaptively deployed, and whether such control might explain variable results 91 92 across studies. Indeed, the possibility of proactive computation implies that the brain must 93 somehow be judicious about which memories it accesses, and when, since there are so many 94 possible later actions that might be contemplated.

95 This idea, while compelling, is still largely untested, and raises a number of questions about how 96 and when different strategies are deployed, which we aimed to address in this study. First, is it 97 indeed the case that a proactive memory access strategy exists and can support inferential choice 98 equivalent to a reactive one? Second, what are the tradeoffs of the two approaches: if access 99 occurs proactively, does it indeed reduce the need for computation at decision time? Finally, do 100 people rely differentially on this strategy at times when it would be sensible to do so?

101 Here we aimed to answer these questions by attempting to alter participants' reliance on proactive 102 inference. We had three primary hypotheses. First, we aimed to confirm earlier (but inconsistently 103 reported) results that sensory preconditioning can be solved with proactive memory access at the 104 time of reward learning. Next, because proactive inference offers the advantage of a pre-105 computed value association, we hypothesized that this approach may allow for more efficient 106 future decisions-i.e. decisions that are faster and more accurate. Finally, we hypothesized that 107 reliance on this strategy would adapt under different circumstances, which we operationalized by 108 manipulating how difficult it is to access and integrate relevant memories. Drawing upon a rich tradition of research on associative memory²⁹, we reasoned that having multiple relevant 109 110 associations with an experience should, at any timepoint, induce competition between them, 111 making their retrieval for use in inference less likely.

112 To test these hypotheses, we developed a novel learning and decision making task based on 113 sensory preconditioning, and measured memory retrieval at multiple timepoints of this task while 114 scanning participants with fMRI (Figure 1). To capture putative reactivation of associations in 115 memory in the service of inference, we exploited the fact that viewing different visual categories (e.g. faces, scenes, and objects) elicits unique activity in visual cortex^{10,11,30,31}. We used images 116 from these different categories for each of the different stimuli, which allowed us to measure 117 118 whether reactivation of associated images in memory occurred during either reward learning, 119 signifying proactive inference, or during decision making, signifying reactive inference. We predicted that proactive memory access during reward learning should result in more efficient 120 121 later choices, and that reactive memory access during choice itself should have the opposite 122 effect.

123 To address our third hypothesis specifically, we further varied the number of competing 124 associations with a given stimulus by training participants on stimulus-stimulus relationships 125 under two different conditions. In one condition, two antecedent stimuli each predicted a single 126 consequent stimulus; we refer to this as the Fan In condition. By contrast, in the Fan Out condition, 127 a single *antecedent* predicted two possible *consequents*. The logic of this manipulation is that the 128 Fan In condition induces greater retrieval competition between memories of antecedent stimuli 129 when the consequent stimulus is presented during the reward learning phase. We therefore predicted that there should be increased reliance on reactive inference for stimuli in the Fan In 130 131 condition relative to Fan Out condition.



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Figure 1. Task design and inference strategies. A) Task structure. Participants (n=39) underwent fMRI 134 scanning while completing a three-part experiment with two different conditions, based on sensory 135 preconditioning. The phases were similar for both conditions, which differed only in their specific associative 136 structure. In phase one, stimulus learning, participants learned associations between several pairs of 137 images (faces, scenes, or objects). Unknown to participants, there were two types of trials governing how 138 these associations appeared. Fan In trials consisted of one of two possible antecedent A images followed 139 by one consequent B image. Fan Out trials consisted of one antecedent A image followed by one of two 140 possible consequent B images. Example categories for each image are shown here, and this was 141 counterbalanced across participants. In phase two, reward learning, participants learned that a subset of 142 consequent B images led to a reward, while others did not lead to reward. Finally, in phase three, the 143 decision phase, participants chose between two images. Choices between consequent B images were 144 used as test trials, whereas choices between antecedent A images were used as transfer trials, B) Example 145 events. An example of the sequence of task events seen by participants in each phase. C) Possible 146 inference strategies. Participants can engage in either of two inference strategies: proactive inference, at 147 the time of reward learning, or reactive inference, at the time of the decision. During decision making, 148 proactive inference does not require the integration of a memory with value, as this association has already 149 been performed during reward learning. Due to differences in the number of competing antecedent 150 memories at reward learning, we expected reactive inference to be used more for Fan In stimuli.



151 152 Figure 2. Participants successfully learned and transferred across both conditions, but the 153 relationship between speed and accuracy differed across conditions. A) Test decisions (i.e. those 154 between images that were directly associated with reward or neutral outcomes during reward learning) 155 were highly accurate, reflecting successful learning for both conditions. B) Transfer decisions (i.e. those 156 between images that were indirectly associated with reward or neutral outcomes via the stimulus learning 157 phase) were also highly accurate, indicating successful inference for both conditions. Filled points represent 158 group-level means whereas white points represent means for each pair of images seen by participants. 159 Error bars are 95% confidence intervals. C) The relationship between the proportion of accurate transfer 160 choices and reaction time for each image pair revealed that faster decisions were more accurate and that 161 this relationship was stronger for the Fan Out condition, in which the structure was more amenable to 162 proactive integration. Lines represent regression fits and bands represent 95% confidence intervals. All 163 visualizations show data at the stimuli level, and statistical analyses were conducted using mixed effects 164 models that additionally assessed these effects within each participant while accounting for variation across 165 participants.

166 **Results**

167 Behavioral evidence for proactive inference and its modulation by retrieval

competition 168

169 We first examined whether participants learned to directly associate consequent stimuli with 170 reward, and whether they transferred value to associated antecedent images. To assess this, we 171 analyzed participants' test and transfer choices during the decision phase. On test choices, 172 participants chose between consequent images that were directly associated with either a reward 173 or neutral outcome during the reward learning phase. Participants were highly accurate and tended to choose the rewarded consequent image over the neutral consequent image (β_0 = 174 175 5.009, 95% CI = [4.085, 6.279]; Figure 2A). There was no difference between the Fan In and 176 Fan Out conditions ($\beta_{condition} = 0.321$, 95% CI = [-1.251, 2.128]), indicating that participants learned similarly in both. 177

178 Next, we examined participants' transfer choices during the decision phase (Figure 2B). These 179 decisions consisted of choosing between antecedent images that were paired with consequent 180 images during the initial stimulus learning phase. Critically, successful transfer of value to these images involves relying on memory for the paired association. We found that participants tended 181 182 to choose the antecedent image that was paired with the rewarded consequent image ($\beta_0 =$ 2.075, 95% CI = [1.283, 2.896]), indicating that most participants used memory to transfer value. 183 184 There was no difference in transfer performance between Fan In and Fan Out choices 185 $(\beta_{condition} = 0.572, 95\% CI = [-0.157, 1.284])$, demonstrating that the manipulation of

186 associative structure between conditions had no effect on the degree to which value was 187 transferred.

188 Having established that participants infer the value of associated antecedent images in both 189 conditions, we next sought to gain initial insights into when memories are accessed to support 190 this value transfer. We aimed to differentiate between two possible strategies for inference, each 191 occurring at different timepoints in our task: either proactively at reward learning or reactively at 192 decision time. One hypothetical hallmark of proactive inference is that it should promote accuracy 193 without further integration at choice time, resulting in faster transfer decisions. Thus, if its 194 deployment varies across stimuli, it predicts an unusual inverted speed-accuracy relationship 195 whereby faster decisions tend also to be more accurate. In contrast, successful reactive inference 196 requires integration at choice time, resulting in slower transfer decisions and (to the extent its 197 deployment governs successful performance) a more typical relationship between slower 198 decisions and higher accuracy.

199 Overall, we found that choices reflecting memory-based transfer were faster ($\beta_{rt} = -0.611$, 95% CI = [-0.945, -0.287]; **Figure 2C**), suggesting that participants tended to infer 201 proactively. Yet we also found that this relationship was stronger in the Fan Out than the Fan In 202 condition ($\beta_{condition:rt} = -0.465$, 95% CI = [-0.937, -0.017]), consistent with our expectation 203 that the Fan In condition is less amenable to proactive inference. Together, these behavioral 204 findings suggest that while proactive inference dominated performance overall, reactive inference 205 may have been more commonly observed in the Fan In than the Fan Out condition.





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207 Figure 3. Multivariate pattern analysis methodology and decoding accuracy. A) MVPA analyses 208 consisted of four primary steps. Step 1: Least Squares Separate³² was used to isolate a beta map for each 209 trial and participant across all phases of the experiment. These betas were then used as input for the MVPA 210 pipeline. Step 2: A searchlight analysis consisting of a one versus all three-way logistic regression was then 211 used to identify voxels that could discriminate between all three categories during the stimulus learning 212 phase. Step 3: Voxels identified during the previous step were then used to mask the whole brain during 213 testing of the classifier on the reward learning and decision phases. Step 4: Evidence of reactivation on 214 each trial was then assessed by ranking the individual category probabilities accordingly. B) Group-level whole-brain maps (FDR corrected; q<0.05) of voxels that discriminate between all three categories above 215 216 chance. C) Classification accuracy for the decoding model trained on the stimulus learning phase and 217 tested on the reward learning and decision phases. Accuracy is shown here as the weighted F-score. Points 218 represent accuracy for each participant and the thick line represents group-level average accuracy. Dotted 219 lines represent the 95th percentile of a permutation distribution over test category labels.

Neural evidence for proactive and reactive inference and their modulation by retrieval competition

222 While examining participants' choices allowed us to assess the different behavioral signatures of 223 proactive and reactive inference, choice behavior alone cannot capture when exactly memories 224 were accessed throughout the task. To gain further insight into when memories were recalled to 225 support inference, we used fMRI to obtain a neural signature of memory reactivation at different 226 timepoints in our task (Figure 3A). We first used runs of fMRI data collected from the stimulus 227 learning phase to train a classifier to distinguish between each image category: faces, scenes or 228 objects. We then tested this classifier on activity from the reward learning and decision making 229 phases, and assessed its ability to identify the category of the image that was presented to 230 participants. As expected, voxels that differentiated accurately between categories were located 231 primarily across the bilateral occipito-temporal cortex (Figure 3B). When tested on the reward 232 learning and decision making phases, the classifier accurately differentiated each category from $\beta_0 = 0.161, 95\% CI = [0.134, 0.189];$ Scenes: $\beta_0 = 0.151, 95\% CI =$ 233 the others (Faces: 234 [0.123, 0.180]; Objects: $\beta_0 = 0.066, 95\% CI = [0.041, 0.093]$; Figure 3C).

235 With a classifier in hand that could distinguish between each category based on BOLD activity 236 patterns seen during the reward learning and decision phases, we were poised to assess the 237 degree to which memories were reactivated for inference, and when. Specifically, to measure 238 memory reactivation, we examined the individual category probabilities from the classifier on 239 every trial, and identified those in which the probability of the associated image category (as 240 opposed to the presented category) was particularly high (see Methods). This analysis allowed 241 us to label every trial as one in which reactivation of the relevant associated category in memory was either likely or unlikely. 242

243 To determine whether memories were accessed in accordance with the patterns of inference we 244 observed behaviorally, we focused on three main goals for the analyses. First, because 245 participants' choice behavior at transfer suggested a tradeoff between speed and accuracy most 246 consistent with proactive inference, we sought to examine whether greater memory reactivation 247 during the reward learning phase indeed results in more efficient (faster and more accurate) 248 choices. Second, because we found that this effect was weaker during Fan In compared to Fan 249 Out transfer choices (when there was relatively more retrieval competition between memories 250 during reward learning and less during decision making), we sought to determine whether this 251 behavioral shift was supported by different memory access patterns across conditions. Third, we 252 predicted that it would be most strategic for participants to proactively infer prior to choice time for 253 Fan Out trials, but to reactively infer at choice time for Fan In trials and therefore tested this by 254 characterizing individual differences in memory access between participants.



255 256 Figure 4. Proactive inference improves decision making ability. Greater memory reactivation at reward 257 time relative to decision time - a marker of proactive inference - is associated with more effective transfer 258 decisions. A) Correct transfer decisions were more likely for pairs with greater memory reactivation during 259 reward learning relative to decision making. B) Response times were marginally faster for pairs with greater 260 memory reactivation during reward learning relative to decision making. Points represent average 261 performance for each image pair seen by participants. Lines represent regression fits and bands represent 262 95% confidence intervals. Visualizations show data at the stimuli level, and statistical analyses were 263 conducted using mixed effects models that additionally assessed these effects within each participant while 264 accounting for variation across participants.

265 To first examine whether memory access during reward learning leads to more efficient choices, 266 we quantified the difference in memory reactivation during image viewing at reward learning and 267 decision time. This yielded an index of proactive inference for each pair of images. We focused 268 on the Fan Out condition because the design allowed us to measure reactivation for this condition 269 at both of these time points (for the Fan In condition, the design only allows measuring reactivation 270 at decision time; see Methods). When there was more evidence of proactive inference - i.e. when 271 memory reactivation was greater at the time of reward learning relative to that of decision making - transfer choices were both more accurate ($\beta_{\Delta reactivation} = 0.302, 95\%$ CI = [0.0384, 0.593]) and marginally faster ($\beta_{\Delta reactivation} = -37.902, 90\%$ CI = [-75.273, -2.508], 95% CI = [-75.273, -2.508]272 273 274 [-82.823, 3.180]; Figure 4). This result suggests that using memory to transfer value via proactive 275 inference offers the advantage of more efficient choices in the future.

276 We next examined whether the Fan In and Fan Out conditions affected memory access patterns, 277 focusing on the time of choice because this was the timepoint at which we were able to assess 278 reactivation in both conditions (see Methods). In line with participants' behavior, we found that 279 during the decision phase, memories of associated consequent images were reactivated more frequently for Fan In than Fan Out transfer decisions ($\beta_{condition} = 0.119, 95\% CI =$ 280 281 [0.051, 0.184]; Figure 5A). This result indicates that reactive inference is more likely to occur 282 when proactive inference is disadvantaged due to increased competition between memories for 283 retrieval prior to choice.

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Figure 5. Reactive inference is more likely in the Fan In than Fan Out condition. A) Reactivation during 286 the decision phase was greater for Fan In than Fan Out trials. Filled points represent group-level means. 287 error bars are 95% confidence intervals, and thin lines represent individual subject slopes. B) Greater 288 memory reactivation at decision time, a marker of reactive inference, is associated with less effective 289 transfer decisions for Fan Out but not Fan In image pairs. Points represent average performance for each 290 image pair seen by participants. Lines represent regression fits and bands represent 95% confidence 291 intervals. C) Participants who showed greater reactivation for Fan In relative to Fan Out trials during 292 decision making also preferentially reactivated more for Fan Out trials during reward learning. Points 293 represent individual subjects, the line represents a linear regression fit, and the band represents a 95% 294 confidence interval.

295 The behavioral findings showed that reactive inference was associated with a lower proportion of 296 successful transfer decisions in the Fan Out relative to the Fan In condition (Figure 2C). This 297 effect may reflect the fact that, due to competition, proactive inference is easier and reactive 298 inference is correspondingly harder, making it less likely to be successful in the Fan Out condition. 299 We therefore predicted that the neural measure of memory reactivation at decision time should 300 likewise be associated with less successful value transfer in the Fan Out condition. Indeed, we found that Fan Out transfer decisions were less accurate when antecedent memories were 301 reactivated at decision time ($\beta_{reactivation} = -0.300, 95\% CI = [-0.625, -0.001]$; Figure 5B). Further, no such effect was found in the Fan In condition ($\beta_{reactivation} = -0.086, 95\% CI =$ 302 303 304 [-0.255, 0.075]; Supplementary Figure 1). This result lends additional support to the 305 interpretation that the manipulation of associative structure increased participants' relative use of 306 reactive inference in the Fan In condition.

307 Finally, we assessed the idea that it would be strategic to proactively infer prior to choice time for 308 Fan Out trials, and to reactively infer at choice time for Fan In trials. We examined whether 309 individuals who tend to reactivate memories more for Fan In relative to Fan Out trials at decision 310 time also reactivated memories more for Fan Out trials during the reward learning phase. That is, 311 we asked whether participants' ability to appropriately deploy one of these strategies also 312 predicted appropriate deployment of the other. We found that this was indeed the case-313 participants who reactivated memories more for Fan In transfer decisions relative to Fan Out 314 transfer decisions also reactivated memories for Fan Out stimuli at reward learning $(\beta_{\Delta reactivation} = 0.027, 95\% CI = [0.003, 0.050];$ Figure 5C). This result suggests that those 315 316 participants who were most sensitive to the presence of retrieval competition at either timepoint 317 strategically modulated when they accessed their memories to perform inference.

318 Discussion

319 Research on sequential decision making has found that the process of linking memories to 320 support inference is well described by theories based on model-based reinforcement learning⁴⁻ ^{6,9,10}. Numerous studies have shown that memory-based inference can occur at a number of 321 different timepoints relative to the moment a decision is made^{10–12,18,19,22,23,33,34}. However, the 322 323 conditions that lead some memories to be accessed later than others have remained unclear. 324 Here we developed a task to directly test multiple hypotheses about the purpose and adaptability 325 of memory access in inference. Using fMRI to decode patterns of BOLD response unique to the 326 categories of images in memory, we found that participants primarily accessed memories 327 proactively, but this pattern was also sensitive to the situation: when a choice option had multiple 328 past associations, participants were more likely to defer inferring relationships between stimuli 329 and outcomes until decisions were made. We also found neural and behavioral evidence that 330 reinstating memories prior to decision making facilitates faster and more accurate inference, 331 suggesting that it is adaptive to plan in advance when possible. Together, these results indicate 332 that the brain judiciously conducts proactive inference, accessing memories proactively in 333 conditions when this is most favorable.

334 These findings add empirical support to predictions from computational work on model-based 335 reinforcement learning. This type of learning grants agents the ability to compose sequences of 336 simulated experience from a world model in order to discover the consequences of never 337 experienced actions. The process of simulating potential actions can occur in a forward manner, 338 by adding up expected immediate rewards over some future trajectory, or backwards, by 339 propagating value information from a destination state to a series of predecessors. These patterns have been formalized by a number of different algorithms^{15,35,36}, and recent work has provided a 340 341 rational account of when each is most useful for decision making¹⁵.

342 Specifically, Mattar and Daw (2018) theorized that memories that are particularly likely to increase 343 future expected reward will be prioritized for reinstatement during inference and planning. 344 Formally, they proposed that the expected utility of accessing a past experience can be 345 decomposed into the product of two terms: need and gain. Need quantifies how likely an 346 experience is to be encountered again, and gain captures how much reward is expected from 347 improved decisions if that experience is reinstated. A critical feature of this model is that when the 348 need term dominates, memories tend to be accessed reactively at choice time, but if instead the 349 gain term dominates, memories tend to be accessed proactively following the receipt of reward. 350 The present findings generally support this theory. In particular, gain increases for an antecedent 351 when choices fan out, favoring proactive memory access, while need increases for consequents. 352 promoting reactive choice-time memory access, as they fan in. Thus, antecedents that are 353 associated with many consequents (i.e. that fan out) are more likely to be reinstated upon learning 354 that a consequent is rewarded, because there is much to gain from updating future decisions 355 made upon future encounters with the antecedent. Likewise, antecedents which deterministically 356 lead to a single consequent (i.e. that fan in) imply greater need for that consequent, and are more 357 likely to reinstate it at decision time. Importantly, while our findings are consistent with this 358 framework, they were also designed to be predicted by more intuitive, gualitative reasoning about 359 the degree of competition among different memories, and so go beyond any single theory of 360 prioritization for memory access.

In addition to findings from sensory preconditioning demonstrating that humans use memories for inference of decision making, a number of other studies have shown that memory-based inference may also take place offline, during periods of rest or sleep before choice. This approach 364 is advantageous because it offloads computation to otherwise unoccupied time. In humans, fMRI research has revealed that memories are reactivated during periods of rest following reward^{20,21} 365 and that this reinstatement can enhance subsequent memory performance^{37,38}. Importantly, such 366 offline replay of past memories during rest has been shown to facilitate later integrative 367 368 decisions^{22,23}. Parallel work in rodents has demonstrated that hippocampal replay of previously experienced spatial trajectories is observed during rest and sleep³⁹⁻⁴¹, and that rewarded 369 locations are replayed more frequently²⁵. These results indicate another way in which inferences 370 may be drawn offline, well before constituent memories are needed for choice. An important 371 372 direction for future work will be to see if rational considerations, such as sensitivity to competition 373 between memories, also affect the likelihood, or targets of, offline inference.

374 Another avenue for future study that we did not touch upon here involves the role of dopamine in 375 supporting the integration of memories with reward to guide behavior. Although the dopaminergic 376 system has traditionally been thought to support habitual learning from direct experience, recent results suggest that dopamine may also support integrative evaluations of actions through the 377 flexible combination of past experience^{42,43}. Our task may provide an opportunity to further 378 379 elucidate the role of dopamine in this process. Despite being solved in different ways, both of the 380 conditions in our task are dependent upon the flexible expression of knowledge about stimulus 381 associations. Therefore, if dopamine is necessary for the acquisition of model-based associations, as has been recently suggested⁴³, we expect it to be involved in both conditions equally. This 382 383 prediction could, for example, be tested by examining how integrative choice behavior in the 384 present task is affected by dopamine depletion in Parkinson's disease.

385 Recent behavioral work in humans has also shown that a strategy for backwards prediction similar to the proactive inference strategy we measured here provides benefits for a number of different 386 types of decisions⁴⁴. In particular, this study demonstrated that such a strategy is relied upon more 387 388 often in environments where the number of states that follow a starting state outnumber those 389 that precede a rewarded state. Using a similar manipulation coupled with more direct assays of 390 strategy use, our results provide convergent evidence for this idea. Our study further enhances 391 understanding of proactive and reactive approaches to inference by grounding each of these 392 strategies in the mechanisms of memory.

393 Separately, one shortcoming of our study was that, due to our design, we were unable to isolate 394 memory reactivation when consequent images from the Fan In condition were presented during 395 reward learning. In practice, this limited our contrasts between conditions to decision time; and 396 our contrasts between timepoints to the Fan Out condition. This was because our metric of 397 memory reactivation was conservative in the sense of being selective to the specific relevant 398 candidate for classification. In particular, in addition to the category actually present on the screen 399 being most strongly decoded, we required that the relevant associate be more strongly activated 400 than the irrelevant foil to declare reactivation successful. However, at reward time in the Fan In 401 condition, both categories are relevant associates, so this comparison was not possible. One 402 possibility to skirt this issue in future work may be to present images of a fourth entirely unrelated 403 category. We did not pursue this direction in the present study to minimize the complexity of the 404 design. Future complementary work may explore these issues in more depth in order to allow for 405 cleaner measurement of reactivation when antecedent images fan in during reward learning.

In conclusion, we have demonstrated that the statistical structure of training experience impacts
whether inference from memory occurs before or during decision making. This finding suggests
that standard model-based prospective inference is not unique, but is instead one of a general
set of computations that access memory at different times. Together, these findings further help

- 410 to explain why different studies have observed memory integration to support choice at different
- times, and suggest that different inference strategies may be recruited depending on their efficacy
- for the task at hand.

413 Materials and Methods

414 **Participants**

415 A total of 40 participants (19 M, 21 F) between the ages of 18 - 35 were recruited from the Columbia University community. Participants were right-handed, had normal or corrected-to-416 417 normal vision, took no psychiatric medication, and had no diagnosis of psychological disorders. 418 One participant was removed from the analyses due to both failing to understand the instructions 419 of the task and missing responses on over half of the decision trials. The remaining 39 participants 420 had a mean age of 21.9 with a range of 19-35 and were included in the reported sample. Informed 421 consent was obtained at the beginning of the session and all experimental procedures were approved by the Columbia University Institutional Review Board. 422

423 Experimental Task

424 Participants completed a three-part associative learning task while undergoing an fMRI scan. In 425 the first phase of the experiment, stimulus learning, participants were tasked with learning pairs 426 of images presented one at a time. Each trial consisted of a single image (A; 1.5s), followed by a 427 interstimulus interval in which a fixation cross was displayed (exponentially jittered with mean=3s, min=0.5s, max=12s), followed by another image (B; 1.5s), and finally an intertrial interval in which 428 429 another fixation cross was displayed (exponentially jittered with mean=3s, min=0.5s, max=12s). 430 In order to ensure that participants were paying attention, they were asked to press a button box 431 with their index finger for the first image and with the middle finger for the second image in a pair. 432 Participants were shown 16 different pairs of images 5 times each for a total of 80 trials. Trials 433 were spread across two runs of 40 trials each. Images came from one of three categories, either 434 a face, a scene, or an object. In the second phase of the experiment, reward learning, participants 435 were tasked with learning that a subset of B images from the stimulus learning phase led 436 deterministically to reward, while another subset of images led deterministically to a neutral 437 outcome. Each trial consisted of a single image (1.5s), followed by an interstimulus interval in 438 which a fixation cross was displayed (2s), followed by the outcome (either a dollar bill or a gray 439 rectangle; 1.5s), and then finally an intertrial interval (exponentially jittered with mean=2.5s, 440 min=0.5s, max=10s). Participants were told to withhold a response for the image and to respond 441 with their index finger when a dollar was shown and with their middle finger when a gray rectangle 442 was shown. Participants saw each of 8 images 10 times for a total of 80 trials. Trials were spread 443 across two runs of 40 trials each. During the third and final phase of the experiment, the decision 444 phase, participants were tasked with deciding between two images of the same category (either 445 A v. A or B v. B) presented on the screen simultaneously. Each trial consisted of a choice 446 (max=2s), a confirmation in which a green rectangle appeared around their choice (2s-reaction 447 time), and then an intertrial interval (exponentially jittered with mean=2.5s, min=0.5s, max=10s). 448 Participants pressed with their index finger to choose the image on the left hand side of the screen 449 and with their middle finder to choose the image on the right hand side of the screen. Participants 450 made 78 choices across a single run of this phase. Interstimulus intervals and trial ordering was 451 optimized to minimize the correlation between events throughout each phase of the task.

The pairs of stimuli presented throughout the experiment fell into one of two conditions that were unknown to participants: Fan Out and Fan In trials. Fan Out trials consisted of one A image that could be followed by either of two B images, while Fan In trials consisted of either of two A images 455 followed by one B image. During stimulus learning, eight pairs of images fanned in, while another 456 eight fanned out. Of the eight pairs from each condition, there were two pairs of images for each 457 of four possible combinations (e.g. Fan In: A1-B1; A2-B1; A4-B4; A5-B4; Fan Out: A3-B3; A3-B3; 458 A6-B5; A6-B6). During reward learning, four B images from each condition were shown (e.g. Fan In: B2 x2; B5 x2; Fan Out: B1 x2; B4 x2) such that two from each condition were paired with 459 460 reward (e.g. Fan In: B1; Fan Out: B2) and two were paired with a neutral outcome (e.g. Fan In: 461 B4; Fan Out: B5). Finally, during the decision phase, participants made choices between B 462 images that had been directly associated with a reward or neutral outcome (test choices) and 463 between A images that had been indirectly associated with these outcomes (transfer choices). 464 Test (e.g. Fan In: B1 v B4; Fan Out: B2 v B5) and transfer (e.g. Fan In: A1 v A4; A2 v A5; Fan 465 Out: A3 v A6) choices were made between images from the same condition, and never between 466 images from different conditions.

Participants were given a cover story to aid their learning throughout the task. Specifically, 467 468 participants were told that they were a photographer visiting a new city and would be taking 469 different buses to different locations. At each location, they would be shown a picture they had 470 taken there, and the purpose of the first phase was to learn which photos were taken along each 471 bus route. Then, during the reward learning phase, participants were told that they had returned 472 from their trip and had sent their photos to clients for potential purchase. They were then shown 473 which photos had been purchased and which had not, and their goal was to learn this information. 474 Lastly, during the decision phase, participants were told that they were planning a new trip to the 475 city and were tasked with deciding between bus routes (represented by photos taken on each 476 route) that would take them to locations where they had taken photos their clients purchased. 477 Participants were instructed to use what they had learned (i.e. which photos were taken along the 478 same route and which were or were not purchased) to inform their choices.

479 MRI Acquisition

480 MRI data were collected on a 3 T Siemens Magnetom Prisma scanner with a 64-channel head 481 coil. Functional images were acquired using a multiband echo-planer imaging (EPI) sequence 482 (repetition time = 1.5s, echo time = 30ms, flip angle = 65° , acceleration factor = 3, voxel size = 2 483 mm iso, acquisition matrix 96 x 96). Sixty nine oblique axial slices (14° transverse to coronal) were 484 acquired in an interleaved order and spaced 2mm to achieve full brain coverage. Whole-brain 485 high resolution (1 mm iso) T1-weighted structural images were acquired with a magnetization-486 prepared rapid acquisition gradient-echo (MPRAGE) sequence. Field maps consisting of 69 487 oblique axial slices (2 mm isotropic) were collected to aid registration.

488 Imaging Data Preprocessing

489 Results included in this manuscript come from preprocessing performed using *fMRIPrep* 20.2.6,
 490 which is based on *Nipype* 1.7.0.⁴⁵

491 Anatomical Data Preprocessing

Each participant's T1-weighted (T1w) image was corrected for intensity non-uniformity (INU) 492 493 with N4BiasFieldCorrection⁴⁶, distributed with ANTs 2.3.3⁴⁷ and used as a reference image 494 throughout the workflow. The reference image then skull-stripped was with 495 a *Nipype* implementation of the antsBrainExtraction.sh workflow (from ANTs). using 496 OASIS30ANTs as target template. Brain tissue segmentation of cerebrospinal fluid (CSF), white-497 matter (WM) and gray-matter (GM) was performed on the brain-extracted T1w using fast⁴⁸ (FSL 498 5.0.9). Volume-based spatial normalization to the ICBM 152 Nonlinear Asymmetrical template

version 2009c (MNI152NLin2009cAsym) standard space was performed through nonlinear
 registration with antsRegistration (ANTs 2.3.3), using brain-extracted versions of both the T1w
 reference and the T1w template images.

502 Functional Data Preprocessing

503 For each of the 5 BOLD runs per subject (two stimulus learning runs, two reward learning runs, 504 and one choice run), the following preprocessing was performed. First, a reference volume and 505 its skull-stripped version were generated using a custom methodology of fMRIPrep. A B0-506 nonuniformity map (or *fieldmap*) was estimated based on two (or more) echo-planar imaging (EPI) 507 references with opposing phase-encoding directions, with 3dQwarp⁴⁹ (AFNI 20160207). Based 508 on the estimated susceptibility distortion, a corrected EPI reference was calculated for a more 509 accurate co-registration with the anatomical reference. The BOLD reference was then co-510 registered to the T1w reference using bbregister (FreeSurfer) which implements boundary-based registration⁵⁰. Co-registration was configured with six degrees of freedom. Head-motion 511 512 parameters with respect to the BOLD reference (transformation matrices, and six corresponding 513 rotation and translation parameters) were estimated before any spatiotemporal filtering using mcflirt⁵¹ (FSL 5.0.9). BOLD runs were slice-time corrected to 0.708s (0.5 of slice acquisition 514 range 0s-1.42s) using 3dTshift from AFNI 2016020749. The BOLD time-series (including slice-515 516 timing correction when applied) were resampled onto their original, native space by applying a 517 single, composite transform to correct for head-motion and susceptibility distortions. The BOLD 518 time-series were resampled into standard space, generating a preprocessed BOLD run in 519 MNI152NLin2009cAsym space. First, a reference volume and its skull-stripped version were 520 generated using a custom methodology of fMRIPrep. Several confounding time-series were 521 calculated based on the preprocessed BOLD: framewise displacement (FD), DVARS and three 522 region-wise global signals. FD was computed using two formulations following Power (absolute sum of relative motions)⁵² and Jenkinson (relative root mean square displacement between 523 affines)⁵¹. FD and DVARS are calculated for each functional run, both using their implementations 524 525 in Nipype. The three global signals are extracted within the CSF, the WM, and the whole-brain 526 masks. The head-motion estimates calculated in the correction step were also placed within the 527 corresponding confounds file. The confound time series derived from head motion estimates and 528 global signals were expanded with the inclusion of temporal derivatives and guadratic terms for each⁵³. Frames that exceeded a threshold of 0.5 mm FD or 1.5 standardized DVARS were 529 530 annotated as motion outliers. All resamplings can be performed with a single interpolation step by 531 composing all the pertinent transformations (i.e. head-motion transform matrices, susceptibility 532 distortion correction when available, and co-registrations to anatomical and output spaces). 533 (volumetric) resamplings were performed using antsApplyTransforms (ANTs), Gridded configured with Lanczos interpolation to minimize the smoothing effects of other kernels⁵⁴. 534 535 Preprocessed data were lastly smoothed using a Gaussian kernel with a FWHM of 6.0mm, 536 masked, and mean-scaled over time.

537 Functional Imaging Data Analysis

538 Beta Series Modeling

Least squares separate (LSS) models were generated for each event (presentation of a category image) in each task following the method described in Turner et al., 2012³² using *Nistats 0.0.1b2*. For each trial, preprocessed data were subjected to a general linear model in which the trial was modeled in its own regressor, while all other trials from that condition were modeled in a second regressor, and other conditions were modeled in their own regressors. Each condition regressor

544 was convolved with the *glover* hemodynamic response function for the model. In addition to 545 condition regressors, 36 nuisance regressors were included in each model consisting of two 546 physiological time series (the mean WM and CSF signals), the global signal, six head-motion 547 parameters, their derivatives, quadratic terms, and squares of derivatives. Spike regression was 548 additionally performed by including a regressor for each motion outlier identified in each run, as in Satterthwaite et al., 2013⁵³. A high-pass filter of 0.0078125 Hz, implemented using a cosine 549 550 drift model, was also included in each model and AR(1) prewhitening was applied to each model 551 to account for temporal autocorrelation. After fitting each model, the parameter estimate (i.e., 552 beta) map associated with the target trial's regressor was retained and used for further analysis. Modeling was performed using *NiBetaSeries* 0.6.0⁵⁵ which is based on *Nipype* 1.4.2.⁴⁵ Beta maps 553 for image presentation events, separated by category, for the stimulus learning and reward 554 555 learning phases and for decisions between images, again separated by category, were used in 556 subsequent analyses.

557 Multivariate Pattern Decoding Analysis

558 Beta maps from each trial were next used for multivariate pattern analysis. First, a searchlight 559 classification analysis was conducted for each participant. In brief, a three-way one versus all 560 logistic regression classifier was trained to distinguish categories using leave-one-run-out cross 561 validation from runs of the stimulus learning task. We used winner-take-all labeling to determine 562 the classified label from each trial: the category resulting in the highest probability from the one 563 versus all classification procedure on a given trial was selected as the predicted label for that trial. 564 Input data were selected using a spherical searchlight (radius = 2 voxels) moved around the whole 565 brain. Although the experimental design leads the class labels for each category to be imbalanced 566 during the stimulus learning phase (i.e. one label always has twice as many occurrences as the 567 other two), we dealt with this label imbalance in two ways. First, the class weights applied to each category by the classifier were determined using the 'balanced' keyword in *sklearn*⁵⁶ such that the 568 569 weights were the number of samples divided by the number of labels (3) multiplied by the total 570 number of occurrences of each label. Second, our metric of performance was the weighted-F1 571 score, which is the harmonic mean of precision and recall. Each of these methods are commonly 572 used in the machine learning literature to deal with class imbalance in training data. For each 573 searchlight sphere, we additionally computed chance performance via a permutation test: labels 574 were shuffled 1000 times and the weighted F1-score resulting from each of these permutations 575 was computed. Chance classification performance was then calculated as the 95th percentile of the F1-score permutation distribution. For each voxel, we then subtracted chance level 576 577 performance from the classification accuracy to produce a map of corrected classification 578 performance for each participant. Finally, an FDR-corrected (q<0.05) group-level map over all 579 individual subject difference maps was created.

580 Following classifier training on the stimulus learning phase, we then tested the classifier on runs 581 from both the reward learning and decision phases. Functional data from each participant on each 582 of these phases of the experiment was first masked using the group-level searchlight map 583 produced from the previously described procedure. The three-way logistic regression classifier 584 was then re-trained on both runs of the stimulus learning phase, using only these voxels, and then 585 tested separately on the reward learning and decision phases. L1-regularization was used to 586 reduce overfitting in this procedure. We again used the weighted F1-score as our accuracy metric, 587 and the 95th percentile of the permutation distribution as our measure of chance classifier 588 performance.

589 Finally, to address our primary question, we created an index of memory reactivation from the 590 classifier. Specifically, for each trial, we extracted the probability that the classifier assigned to 591 each category label. A trial was then considered a trial on which memory reactivation occurred if 592 the following criteria were met: i) the true category label was assigned the highest probability by 593 the classifier and ii) the associated category was assigned the second highest probability by the 594 classifier. If these criteria were met, the trial was assigned a one and, if not, a zero. Our logic for 595 using this criteria was conservative: we reasoned that the classifier should always assign the 596 highest probability to the category represented by the image that is presently shown on the 597 screen. Because, by definition, both off-screen categories were candidates for association when 598 presented as part of Fan In trials during the reward learning phase, we were unable to calculate 599 a reactivation score for these trials. We were further limited in our ability to compare reactivation 600 across phases because the classifier was more accurate at identifying category images presented 601 during the decision phase than during the reward learning phase. We were, however, able to 602 investigate individual differences in reactivation for Fan Out trials between phases by accounting 603 for this difference in classification performance by z-scoring reactivation scores within each 604 phase, as this removes group-level differences while leaving individual differences intact.

605 Regression Analyses

606 Unless otherwise noted, parameters for all regression models described here were estimated 607 using hierarchical Bayesian inference such that group-level priors were used to regularize subject-608 level estimates. The joint posterior was approximated using No-U-Turn Sampling⁵⁷ as implemented in stan. Four chains with 2000 samples (1000 discarded as burn-in) were run for a 609 610 total of 4000 posterior samples per model. Chain convergence was determined by ensuring that the Gelman-Rubin statistic \hat{R} was close to 1. Default weakly-informative priors implemented in the 611 rstanarm⁵⁸ package were used for each regression model. For all models, fixed effects are 612 reported in the text as the mean of each parameter's marginal posterior distribution alongside 613 614 95% or 90% credible intervals, which indicate where that percentage of the posterior density falls. 615 Parameter values outside of this range are unlikely given the model, data, and priors. Thus, if the 616 range of likely values does not include zero, we conclude that a meaningful effect was observed.

617 We first assessed choice performance on the decision phase of the task. For each subject *s* and 618 trial *t*, a mixed effects logistic regression was used to predict if the correct image was chosen:

619
$$p(Correct_t) = \sigma(\beta_0 + b_{0,s[t]} + Condition_t(\beta_1 + b_{1,s[t]}))$$

$$\sigma(x) = \frac{1}{1 + e^{-x}}$$

621 where *Correct* was equal to 1 if the participant chose either the image directly associated with 622 reward (in the case of test trials) or the image indirectly associated with reward (in the case of 623 transfer trials), and *Condition* was a categorical variable coded as 0.5 for Fan In trials and -0.5 624 for Fan Out trials. This model was fit separately for test and transfer choices.

We also assessed the relationship between response time and accuracy during transfer choices using the following mixed effects logistic regression, which included an additional main effect of response time as well the interaction between response time and condition:

628
$$p(Correct_{t}) = \sigma(\beta_{0} + b_{0,s[t]} + Condition_{t} * (\beta_{1} + b_{1,s[t]}) + RT_{t} * (\beta_{2} + b_{2,s[t]})$$

629
$$+ Condition_{t} X RT_{t} * (\beta_{3} + b_{3,s[t]}))$$

630 where *RT* was the response time on each transfer choice trial.

631 We determined the ability of the trained MVPA classifier to distinguish each category label from 632 chance using the following mixed effects linear regression:

633
$$Accuracy - Chance = \beta_0 + b_{0,s[t]} + Phase_t(\beta_1 + b_{1,s[t]})$$

634 where *Accuracy* – *Chance* was the 95th percentile of the permutation distribution subtracted from 635 classification accuracy, and *Phase* was a categorical variable coded as 0.5 for the decision phase 636 and -0.5 for the reward learning phase. This model was fit separately for each category (face, 637 scene and object).

638 Another set of models was fit to assess the relationship between memory reactivation and transfer 639 choice behavior. Analyses were conducted on the average reactivation level of each stimulus. In 640 order to assess effects of reactivation on transfer accuracy for each stimulus, *i*, accuracy was first 641 transformed⁵⁹ to ensure that all responses fell within the interval (0,1):

$$642 TransAcc'_{i} = \frac{TransAcc_{i}(N-1) + 0.5}{N}$$

643 where *TransAcc* was participants' average transfer accuracy for each consequent stimulus and 644 *N* was the sample size (39). We first examined the effect of (z-scored) differences in reactivation 645 between the reward learning and decision phases for each associated antecedent-consequent 646 pair of Fan Out stimuli on transfer accuracy. To do so, we fit a mixed effects beta regression:

647
$$logit(TransAcc'_{i}) = \beta_{0} + b_{0,s[i]} + \Delta Reactivation_{t}(\beta_{1} + b_{1,s[i]}))$$

648 where $\Delta Reactivation$ is the difference in memory reactivation between reward learning and the 649 decision phase for each pair. Similar beta regressions were used to assess effects of memory 650 reactivation during the decision phase for Fan In and Fan Out consequent stimuli, separately. To 651 assess effects on choice transfer response time, linear mixed effects regressions with the same 652 predictors were used instead.

653 We additionally assessed how memory reactivation differed for each condition (Fan In or Fan Out) 654 during the decision phase. We performed this analysis using the following mixed effects linear 655 regression:

656 Reactivation =
$$\beta_0 + b_{0,s} + Condition (\beta_1 + b_{1,s})$$

657 where *Reactivation* was memory reactivation during the decision phase for each participant and 658 condition and *Condition* was coded identically to the models described above.

Lastly, we examined individual differences in strategy usage by comparing our reactivation measures across phases of the task. Specifically, we fit a simple linear regression predicting each participants' average level of memory reactivation for Fan Out during reward learning from their difference in memory reactivation during the decision phase.

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Supplementary Figure 1. As shown in Figure 4C, greater memory reactivation at decision time is associated with less effective transfer decisions for Fan In but not Fan Out image pairs. Shown here is this effect, the difference in slopes, for every participant and at the group-level. Participants demonstrate this relationship more for Fan Out than Fan In decisions ($\beta_0 = -0.215$, 95% *CI* = [-0.312, -0.118]), as indicated by comparing their random slopes. The filled point represents the group-average difference in slopes, whereas empty points represent individual slope differences.